

**HOME LANGUAGE: TSHIVENDA  
TRACKER  
GRADE 1  
TERM 3 2020**

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# CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

| ACTIVITY                       | NUMBER OF LESSONS IN LESSON PLAN | NUMBER OF LESSONS TAUGHT |
|--------------------------------|----------------------------------|--------------------------|
| Oral Activities                | 24                               |                          |
| Phonemic Awareness and Phonics | 32                               |                          |
| Shared Reading                 | 32                               |                          |
| Handwriting                    | 24                               |                          |
| Writing                        | 16                               |                          |
| Group Guided Reading           | 40                               |                          |

## Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

# GRADE 1 TERM 3 WEEKS 1 & 2

## Theme: Doroboni yothe!

| WEEK 1  |   |                |
|---------|---|----------------|
| Day     | CAPS content, concepts, skills  | Date completed |
| Monday  | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Tsireledzea, u sa tsireledzea, khombo.</li> <li>• Rhyme / Song</li> </ul>   |                |
| Monday  | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revision activity: sounds and words</li> </ul>   |                |
| Monday  | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesogo!</li> </ul>   |                |
| Monday  | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha n̄wale nga zwithu zwine zwa ita uri vha pfe vho tsireledzea, na zwine zwa ita uri vha pfe vha songo tsireledzea.</li> <li>• Draw a picture and add a sentence</li> </ul> |                |
| Monday  | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>  |                |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /dz/</li> </ul>   |                |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Dz, dz</li> </ul>   |                |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesogo!</li> </ul>   |                |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>  |                |

|           |             |   |  |
|-----------|-------------|---|--|
| Wednesday | Activity 1: | Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: Eletshedza, Nyeletshedzo, Tshipiḡa</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>   |  |
| Wednesday | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /hw/</li> </ul>   |  |
| Wednesday | Activity 3: | Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Hw, hw</li> </ul>   |  |
| Wednesday | Activity 4: | Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ḡwale nga zwithu zwine zwa ita uri vha pfe vho tsireledzea, na zwine zwa ita uri vha pfe vha songo tsireledzea.</li> <li>• Add a sentence</li> </ul> |  |
| Wednesday | Activity 5: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>  |  |
| Thursday  | Activity 1: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>  |  |
| Thursday  | Activity 2: | Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesogo!</li> </ul>  |  |
| Thursday  | Activity 3: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>  |  |
| Friday    | Activity 1: | Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: Vhofholowa, u femuluwa u tshi sumbedza u vhofholowa, Tsheo.</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>    |  |
| Friday    | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>  |  |
| Friday    | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesogo!</li> <li>• Oral recount from the story</li> </ul>   |  |
| Friday    | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>  |  |
| Friday    | Activity 5: | End of week review  |  |

## WEEK 2

| Day       | CAPS content, concepts, skills  | Date completed |
|-----------|---|----------------|
| Monday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: puḷasiṭiki, laṭekanya, lledzwa.</li> <li>• Rhyme / Song</li> </ul>  |                |
| Monday    | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revision activity: sounds and words</li> </ul>   |                |
| Monday    | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Bege dza mapuḷasiṭiki salani!</li> </ul>  |                |
| Monday    | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ṅwale nga zwine vha tama zwi tshi nga itea ḡoroboni yavho kana kha vhupo havho u itela uri hu khwiṅifhale.</li> <li>• Draw a picture and add a sentence</li> </ul> |                |
| Monday    | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>  |                |
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /mb/</li> </ul>   |                |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Mb, mb</li> </ul>   |                |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Bege dza mapuḷasiṭiki salani!</li> </ul>  |                |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>  |                |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: fuḷaya, dzudzanya, kuvhanganya</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>   |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /dy/</li> </ul>   |                |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Dy, dy</li> </ul>   |                |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ṅwale nga zwine vha tama zwi tshi nga itea ḡoroboni yavho kana kha vhupo havho u itela uri hu khwiṅifhale.</li> <li>• Add a sentence</li> </ul>                    |                |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>  |                |

|          |             |  |  |
|----------|-------------|--|--|
| Thursday | Activity 1: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>   |  |
| Thursday | Activity 2: | Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Bege dza mapuḽasiṯiki salani!</li> </ul>  |  |
| Thursday | Activity 3: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>   |  |
| Friday   | Activity 1: | Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ṯuṯuwedzea, kuvhanganya, vhadzulapo</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul> |  |
| Friday   | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>   |  |
| Friday   | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Bege dza mapuḽasiṯiki salani!</li> <li>• Oral recount from the story</li> </ul>                                       |  |
| Friday   | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>   |  |
| Friday   | Activity 5: | End of week review   |  |

### Theme Reflection: ḐOROBONI YOṰHE!

|  |  |
|--|--|
| <p>What went well this cycle?</p>  |  |
| <p>What did not go well this cycle?<br/>How can you improve on this in the next cycle?</p> |  |

# GRADE 1 TERM 3 WEEKS 3 & 4

## Theme: Tshumisano

| WEEK 3    |   |                |
|-----------|---|----------------|
| Day       | CAPS content, concepts, skills  | Date completed |
| Monday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: U shumisana, biṭiruti, kana.</li> <li>• Rhyme / Song</li> </ul>                   |                |
| Monday    | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                |
| Monday    | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Biṭiruti khulu</li> </ul>   |                |
| Monday    | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ṅwale nga tshifhinga tshe vha vhuya vha thusa muṅwe muthu.</li> <li>• Draw a picture and add a sentence</li> </ul> |                |
| Monday    | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>  |                |
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /vh/</li> </ul>   |                |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Vh, vh</li> </ul>   |                |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Biṭiruti khulu</li> </ul>   |                |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>  |                |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: ndoṭhe, roṭhe, kwhaṭha</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>                       |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /nz/</li> </ul>   |                |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Nz, nz</li> </ul>   |                |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ṅwale nga tshifhinga tshe vha vhuya vha thusa muṅwe muthu.</li> <li>• Add a sentence</li> </ul>                    |                |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>  |                |



|          |  |  |
|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics   |  |
|          | <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>  |  |
| Thursday | Activity 2: Shared Reading: Second Read  |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: Biṭiruti khulu</li> </ul>   |  |
| Thursday | Activity 3: Group Guided Reading   |  |
|          | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>  |  |
| Friday   | Activity 1: Oral Activities  |  |
|          | <ul style="list-style-type: none"> <li>• Theme Vocabulary: U na ha mvula, mavu, ṛoṇa</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness & Phonics   |  |
|          | <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>  |  |
| Friday   | Activity 3: Shared Reading: Post Read  |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: Biṭiruti khulu</li> <li>• Story dramatisation</li> </ul>  |  |
| Friday   | Activity 4: Group Guided Reading   |  |
|          | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>  |  |
| Friday   | Activity 5: End of week review   |  |

#### WEEK 4

| Day    | CAPS content, concepts, skills  | Date completed |
|--------|---|----------------|
| Monday | Activity 1: Oral Activities   |                |
|        | <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: tshiṭori, khani, tandulula</li> <li>• Rhyme / Song</li> </ul>   |                |
| Monday | Activity 2: Handwriting   |                |
|        | <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                |
| Monday | Activity 3: Shared Reading: Pre-Read  |                |
|        | <ul style="list-style-type: none"> <li>• Big Book: Lungano lwa mukomana na murathu vha vhasidzana</li> </ul>  |                |
| Monday | Activity 4: Writing: Plan and Draft   |                |
|        | <ul style="list-style-type: none"> <li>• Roṭhe ri na taḷente dzo fhambanaho dzine dza nga ri ita uri ri shumisane. Kha vha ṛwale nga taḷente ine vhone vha vha nayo na ine murathu/mukomana/khaladzi kana khonani yavho a vha nayo.</li> <li>• Draw a picture and add a sentence</li> </ul> |                |
| Monday | Activity 5: Group Guided Reading  |                |
|        | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>   |                |

|           |  |  |
|-----------|--|--|
| Tuesday   | Activity 1: Phonemic Awareness & Phonics   |  |
|           | <ul style="list-style-type: none"> <li>Introduce new sounds and words: /fh/</li> </ul>   |  |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences   |  |
|           | <ul style="list-style-type: none"> <li>Fh, fh</li> </ul>   |  |
| Tuesday   | Activity 3: Shared Reading: First Read   |  |
|           | <ul style="list-style-type: none"> <li>Big Book: Lungano lwa mukomana na murathu vha vhasidzana</li> </ul>   |  |
| Tuesday   | Activity 4: Group Guided Reading   |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>  |  |
| Wednesday | Activity 1: Oral Activities  |  |
|           | <ul style="list-style-type: none"> <li>Theme Vocabulary: ḡiimisela, zwino, muombano</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>  |  |
| Wednesday | Activity 2: Phonemic Awareness & Phonics   |  |
|           | <ul style="list-style-type: none"> <li>Introduce new sounds and words: /sw/</li> </ul>   |  |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences   |  |
|           | <ul style="list-style-type: none"> <li>Sw, sw</li> </ul>   |  |
| Wednesday | Activity 4: Writing: Plan and Draft  |  |
|           | <ul style="list-style-type: none"> <li>Roṭhe ri na taḡente dzo fhambanaho dzine dza nga ri ita uri ri shumisane. Kha vha ḡwale nga taḡente ine vhone vha vha nayo na ine murathu/mukomana/khaladzi kana khonani yavho a vha nayo.</li> <li>Add a sentence</li> </ul> |  |
| Wednesday | Activity 5: Group Guided Reading   |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>  |  |
| Thursday  | Activity 1: Phonemic Awareness & Phonics   |  |
|           | <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>  |  |
| Thursday  | Activity 2: Shared Reading: Second Read  |  |
|           | <ul style="list-style-type: none"> <li>Big Book: Lungano lwa mukomana na murathu vha vhasidzana</li> </ul>   |  |
| Thursday  | Activity 3: Group Guided Reading   |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>  |  |

|        |  |  |
|--------|--|--|
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: muṅe, tshipano, taḷente</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul> |  |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>   |  |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Lungano lwa mukomana na murathu vha vhasidzana</li> <li>• Oral recount from the story</li> </ul>          |  |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>   |  |
| Friday | Activity 5: End of week review   |  |

| <b>Theme Reflection: TSHUMISANO</b>   |  |
|---|--|
| What went well this cycle?  |  |
| What did not go well this cycle? How can you improve on this in the next cycle? |  |

# GRADE 1 TERM 3 WEEKS 5 & 6

## Theme: Zwiambaro

| WEEK 5    |   |                |
|-----------|---|----------------|
| Day       | CAPS content, concepts, skills  | Date completed |
| Monday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Mirror, reflection, plain</li> <li>• Rhyme / Song</li> </ul>            |                |
| Monday    | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                |
| Monday    | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Tshikhipa tsha Bohlale tshiswa</li> </ul>   |                |
| Monday    | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ñwale nga musi we vha wana tshiambaro tshiswa.</li> <li>• Draw a picture and add a sentence</li> </ul>   |                |
| Monday    | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>  |                |
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ñw/</li> </ul>   |                |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Ñw, ñw</li> </ul>   |                |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Tshikhipa tsha Bohlale tshiswa</li> </ul>   |                |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>  |                |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: Kuanganyele, tenda, hanedza, nanga</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul> |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ɽw /</li> </ul>  |                |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• ɽw, ɽw</li> </ul>   |                |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ñwale nga musi we vha wana tshiambaro tshiswa.</li> <li>• Add a sentence</li> </ul>                      |                |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>  |                |

|          |  |  |
|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>   |  |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: Tshikhipa tsha Bohlale tshiswa</li> </ul>   |  |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 5</li> </ul>   |  |
| Friday   | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: Vhonala, bvisa, steriothaiphi</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>   |  |
| Friday   | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: Tshikhipa tsha Bohlale tshiswa</li> <li>Illustrate the text</li> </ul>                                      |  |
| Friday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 5</li> </ul>   |  |
| Friday   | Activity 5: End of week review   |  |

| <b>WEEK 6</b> |  |                       |
|---------------|--|-----------------------|
| <b>Day</b>    | <b>CAPS content, concepts, skills</b>  | <b>Date completed</b> |
| Monday        | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: Vhofholowa, u sa vhofholowa, saizi, lingana</li> <li>Rhyme / Song</li> </ul>         |                       |
| Monday        | Activity 2: Handwriting <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>  |                       |
| Monday        | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Marukhu avhuḽi</li> </ul>  |                       |
| Monday        | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Kha vha ḽiite Fadzi. Kha vha ḽwalele khotsi avho garaḽa ya u livhuwa!</li> <li>Draw a picture and add a sentence</li> </ul> |                       |
| Monday        | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>   |                       |

|           |   |  |
|-----------|---|--|
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /kh/</li> </ul>   |  |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Kh, kh</li> </ul>   |  |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>Big Book: Marukhu avhuḍi</li> </ul>   |  |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>  |  |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: Lunguma, rembeḡa, pata</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>                                 |  |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /th/</li> </ul>   |  |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Th, th</li> </ul>   |  |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Kha vha ḡiite Fadzi. Kha vha ḡwalele khotsi avho garaḡa ya u livhuwa!</li> <li>Add a sentence</li> </ul>                         |  |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>  |  |
| Thursday  | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>  |  |
| Thursday  | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: Marukhu avhuḍi</li> </ul>  |  |
| Thursday  | Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>  |  |
| Friday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: Nakesa, hwaswa, suvhelela, oma, siliki</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul> |  |
| Friday    | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Word Find</li> </ul>  |  |
| Friday    | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: Marukhu avhuḍi</li> <li>Oral recount from the story</li> </ul>   |  |
| Friday    | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 6</li> </ul>  |  |
| Friday    | Activity 5: End of week review  |  |

**Theme Reflection: ZWIAMBARO**

|  |  |
|--|--|
| <p>What went well this cycle?</p>  |  |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> |  |

# GRADE 1 TERM 3 WEEKS 7 & 8

## Theme: U vhala hu a mvumvusa!

| WEEK 7    |  |                |
|-----------|--|----------------|
| Day       | CAPS content, concepts, skills   | Date completed |
| Monday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: Vhuludu, swika, tshiga tsha shango</li> <li>Rhyme / Song</li> </ul>                |                |
| Monday    | Activity 2: Handwriting <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>  |                |
| Monday    | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Bugu ntswa ya Bohlale</li> </ul>   |                |
| Monday    | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Kha vha ðiite Bohlale. Kha vha ñwalele mmane wavho garaṭa ya u livhuwa!</li> <li>Draw a picture and add a note</li> </ul> |                |
| Monday    | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 7</li> </ul>   |                |
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sound and words: /zw/</li> </ul>   |                |
| Tuesday   | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Zw, zw</li> </ul>  |                |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>Big Book: Bugu ntswa ya Bohlale</li> </ul>   |                |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 7</li> </ul>   |                |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: Miloro, humbulela, khumbulelo</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>                   |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sound and words: /mm/</li> </ul>   |                |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>Mm, mm</li> </ul>  |                |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>Kha vha ðiite Bohlale. Kha vha ñwalele mmane wavho garaṭa ya u livhuwa!</li> <li>Add a sentence</li> </ul>                |                |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 7</li> </ul>   |                |



|          |   |  |
|----------|---|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics  |  |
|          | <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>   |  |
| Thursday | Activity 2: Shared Reading: Second Read   |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: Bugu ntswa ya Bohlale</li> </ul>   |  |
| Thursday | Activity 3: Group Guided Reading  |  |
|          | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>   |  |
| Friday   | Activity 1: Oral Activities   |  |
|          | <ul style="list-style-type: none"> <li>• Theme Vocabulary: Mubvumo nṅa, fhala, vula</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul> |  |
| Friday   | Activity 2: Phonemic Awareness & Phonics  |  |
|          | <ul style="list-style-type: none"> <li>• Word find</li> </ul>   |  |
| Friday   | Activity 3: Shared Reading: Post Read   |  |
|          | <ul style="list-style-type: none"> <li>• Big Book: Bugu ntswa ya Bohlale</li> <li>• Illustrate the text</li> </ul>  |  |
| Friday   | Activity 4: Group Guided Reading  |  |
|          | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>   |  |
| Friday   | Activity 5: End of week review  |  |

| <b>WEEK 8</b> |   |                       |
|---------------|---|-----------------------|
| <b>Day</b>    | <b>CAPS content, concepts, skills</b>   | <b>Date completed</b> |
| Monday        | Activity 1: Oral Activities   |                       |
|               | <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: ṭhoni/shona, farela, nyala</li> <li>• Rhyme / Song</li> </ul>           |                       |
| Monday        | Activity 2: Handwriting   |                       |
|               | <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                       |
| Monday        | Activity 3: Shared Reading: Pre-Read  |                       |
|               | <ul style="list-style-type: none"> <li>• Big Book: Mogau u guda u vhala</li> </ul>  |                       |
| Monday        | Activity 4: Writing: Plan and Draft   |                       |
|               | <ul style="list-style-type: none"> <li>• Kha vha ṅwale nga musi we vha vhuya vha ṅiwa nga ṭhoni sa Mogau!</li> <li>• Draw a picture and add a sentence</li> </ul> |                       |
| Monday        | Activity 5: Group Guided Reading  |                       |
|               | <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>   |                       |

|           |             |   |  |
|-----------|-------------|---|--|
| Tuesday   | Activity 1: | Phonemic Awareness & Phonics  |  |
|           |             | <ul style="list-style-type: none"> <li>Introduce new sound and words: /kw/</li> </ul>   |  |
| Tuesday   | Activity 2: | Handwriting   |  |
|           |             | <ul style="list-style-type: none"> <li>Kw, kw</li> </ul>  |  |
| Tuesday   | Activity 3: | Shared Reading: First Read  |  |
|           |             | <ul style="list-style-type: none"> <li>Big Book: Mogau u guda u vhala</li> </ul>  |  |
| Tuesday   | Activity 4: | Group Guided Reading  |  |
|           |             | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 8</li> </ul>   |  |
| Wednesday | Activity 1: | Oral Activities   |  |
|           |             | <ul style="list-style-type: none"> <li>Theme Vocabulary: Mubvumo, țanganyisa, fhața</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>                       |  |
| Wednesday | Activity 2: | Phonemic Awareness & Phonics  |  |
|           |             | <ul style="list-style-type: none"> <li>Introduce new sounds and words: /mv/</li> </ul>  |  |
| Wednesday | Activity 3: | Handwriting   |  |
|           |             | <ul style="list-style-type: none"> <li>Mv, mv</li> </ul>  |  |
| Wednesday | Activity 4: | Writing: Plan and Draft   |  |
|           |             | <ul style="list-style-type: none"> <li>Kha vha ĩwale nga musi we vha vhuya vha ĩwa nga țhoni sa Mogau!</li> <li>Add a sentence</li> </ul>                                 |  |
| Wednesday | Activity 5: | Group Guided Reading  |  |
|           |             | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 8</li> </ul>   |  |
| Thursday  | Activity 1: | Phonemic Awareness & Phonics  |  |
|           |             | <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>   |  |
| Thursday  | Activity 2: | Shared Reading: Second Read   |  |
|           |             | <ul style="list-style-type: none"> <li>Big Book: Mogau u guda u vhala</li> </ul>  |  |
| Thursday  | Activity 3: | Group Guided Reading  |  |
|           |             | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 8</li> </ul>   |  |
| Friday    | Activity 1: | Oral Activities   |  |
|           |             | <ul style="list-style-type: none"> <li>Theme Vocabulary: Tshedza, u țihudza, thulo, rulwa</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul> |  |
| Friday    | Activity 2: | Phonemic Awareness & Phonics  |  |
|           |             | <ul style="list-style-type: none"> <li>Word Find</li> </ul>   |  |
| Friday    | Activity 3: | Shared Reading: Post Read   |  |
|           |             | <ul style="list-style-type: none"> <li>Big Book: Mogau u guda u vhala</li> <li>Illustrate the text</li> </ul>   |  |
| Friday    | Activity 4: | Group Guided Reading  |  |
|           |             | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 8</li> </ul>   |  |
| Friday    | Activity 5: | End of week review  |  |

**Theme Reflection: U VHALA HU A MVUMVUSA!**

|  |  |
|--|--|
| <p>What went well this cycle?</p>  |  |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> |  |

# GRADE 1 TERM 3 WEEKS 9 & 10

**Theme: U dzula mivhili yashu I na mutakalo yo tsireledzea!**

| WEEK 9    |   |                |
|-----------|---|----------------|
| Day       | CAPS content, concepts, skills  | Date completed |
| Monday    | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: u sa dzudzanyea, mutakalo, u sa vha na mutakalo, fulufhela</li> <li>• Rhyme / Song</li> </ul> |                |
| Monday    | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                |
| Monday    | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesego!</li> </ul>   |                |
| Monday    | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ñwale nga muthu ane vha mu fulufhela.</li> <li>• Draw a picture and add a sentence</li> </ul>                                  |                |
| Monday    | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>  |                |
| Tuesday   | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>  |                |
| Tuesday   | Activity 2: Handwriting: <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>   |                |
| Tuesday   | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesego!</li> </ul>   |                |
| Tuesday   | Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>  |                |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: kondelela, nyala, fhasi</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>                                  |                |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>  |                |
| Wednesday | Activity 3: Handwriting: <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>   |                |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Kha vha ñwale nga muthu ane vha mu fulufhela.</li> <li>• Add a sentence</li> </ul>   |                |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>  |                |

|          |             |   |  |
|----------|-------------|---|--|
| Thursday | Activity 1: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>  |  |
| Thursday | Activity 2: | Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesego!</li> </ul>  |  |
| Thursday | Activity 3: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>  |  |
| Friday   | Activity 1: | Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: haṭula, tenda, tshiphiri</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul> |  |
| Friday   | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>  |  |
| Friday   | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Dzulani no tsireledzea Lesego!</li> <li>• Illustrate the text</li> </ul>                                   |  |
| Friday   | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>  |  |
| Friday   | Activity 5: | End of week review  |  |

### WEEK 10

| Day    | CAPS content, concepts, skills  | Date completed |
|--------|---|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Tshitzhili, phaḡalala, kutzhili</li> <li>• Rhyme / Song</li> </ul>      |                |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>   |                |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Hulisani u dzula o tsireledzea</li> </ul>   |                |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Nwalani nga zwine na ita uri ni vhe na mutakalo wavhuḡi.</li> <li>• Draw a picture and add a sentence</li> </ul> |                |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>   |                |

|           |   |  |
|-----------|---|--|
| Tuesday   | Activity 1: Phonemic Awareness & Phonics  |  |
|           | <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>   |  |
| Tuesday   | Activity 2: Handwriting   |  |
|           | <ul style="list-style-type: none"> <li>Revise letters and words previously taught</li> </ul>  |  |
| Tuesday   | Activity 3: Shared Reading: First Read  |  |
|           | <ul style="list-style-type: none"> <li>Big Book: Hulisani u dzula o tsireledzea</li> </ul>  |  |
| Tuesday   | Activity 4: Group Guided Reading  |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>  |  |
| Wednesday | Activity 1: Oral Activities   |  |
|           | <ul style="list-style-type: none"> <li>Theme Vocabulary: Tshuwa, mafhungo, thodiso</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>              |  |
| Wednesday | Activity 2: Phonemic Awareness & Phonics  |  |
|           | <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>   |  |
| Wednesday | Activity 3: Handwriting   |  |
|           | <ul style="list-style-type: none"> <li>Revise sounds and words previously taught</li> </ul>   |  |
| Wednesday | Activity 4: Writing: Plan and Draft   |  |
|           | <ul style="list-style-type: none"> <li>Nwalani nga zwine na ita uri ni vhe na mutakalo wawhudi.</li> <li>Add a sentence</li> </ul>                              |  |
| Wednesday | Activity 5: Group Guided Reading  |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>  |  |
| Thursday  | Activity 1: Phonemic Awareness & Phonics  |  |
|           | <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>   |  |
| Thursday  | Activity 2: Shared Reading: Second Read   |  |
|           | <ul style="list-style-type: none"> <li>Big Book: Hulisani u dzula o tsireledzea</li> </ul>  |  |
| Thursday  | Activity 3: Group Guided Reading  |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>  |  |
| Friday    | Activity 1: Oral Activities   |  |
|           | <ul style="list-style-type: none"> <li>Theme Vocabulary: Raba, masiki, sumbedza</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul> |  |
| Friday    | Activity 2: Phonemic Awareness & Phonics  |  |
|           | <ul style="list-style-type: none"> <li>Word Find</li> </ul>   |  |
| Friday    | Activity 3: Shared Reading: Post Read   |  |
|           | <ul style="list-style-type: none"> <li>Big Book: Hulisani u dzula o tsireledzea</li> <li>Illustrate the text</li> </ul>   |  |
| Friday    | Activity 4: Group Guided Reading  |  |
|           | <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 10</li> </ul>  |  |
| Friday    | Activity 5: End of week review  |  |

**Theme Reflection: U DZULA MIVHILI YASHU I NA MUTAKALO YO TSIRELEDZEA!**

|  |  |
|--|--|
| <p>What went well this cycle?</p>  |  |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> |  |

# TRACKER FOR GROUP GUIDED READING

**Please ensure that you do the following:**

## **TERM 3 READING GROUPS**

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

## **TERM 3 GROUP GUIDED READING TRACKER**

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.



## TERM 3 READING GROUPS

| Date                  |         |         |         |         |         |         |         |         |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day           |         |         |         |         |         |         |         |         |
| Group members' names  |         |         |         |         |         |         |         |         |

| Date                  |         |         |         |         |         |         |         |         |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day           |         |         |         |         |         |         |         |         |
| Group members' names  |         |         |         |         |         |         |         |         |



